

**“FORMACIÓN CON SENTIDO HUMANO Y TECNOLÓGICO HACIA UN FUTURO SOLIDARIO Y
 EQUITATIVO”**

CAMPO	ASIGNATURA	GRADO	CURSOS
HUMANIDADES	INGLÉS	6º	SEXTO JM y JT

OBJETIVOS / PROPÓSITOS	<ol style="list-style-type: none"> 1. Identify and recognize plural of nouns countable and uncountable nouns. 2. Recognize fruit and vegetables. 3. Identifies and recognizes greetings, farewells, pronouns (personal, possessive) 4. Identify and recognize greetings, professions, numbers from 1 to 100 5. Answer for the time. 6. Do reading comprehension. 7. Recognize commands and verbs 8. Reinforce the practice of use of english.
APRENDIZAJES / CONTENIDOS	Lexical: Nouns in plural, fruit and vegetables, commands, verbs and professions. Grammar: Use of THERE IS / THERE ARE <ul style="list-style-type: none"> • Family members, commands, greetings, farewells. Spelling. • Grammar, personal and possessive pronouns, verb to BE, commands. Imperatives.
EVALUACIÓN Y DESEMPEÑOS ESPERADOS	<ol style="list-style-type: none"> 1. Develop the skills in english. 2. Activities done for students and check by the teacher. 3. Recognize nouns and plurals 4. Identify fruits and vegetables.
RECURSOS DIDÁCTICOS	Los estudiantes pueden acceder a las guías trabajadas durante el trimestre 2
TIEMPO ESTABLECIDO	Actividades: Fecha de entrega: Recovery activity Second Term: Octubre 19 a 23
FORMA DE ENVÍO	<ol style="list-style-type: none"> 1. Envía fotos nítidas de tu trabajo, debes numerar cada página. 2. Marcar cada página con tu nombre, curso y jornada. 3. En el asunto del correo coloca curso + jornada + apellidos y nombre ejemplo: 603_JT_Alba_Diana 4. Envía a los correos: JM: 601 – 603 (Gloria Lancheros): galancheros@educacionbogota.edu.co 602 – 604 (Jeannette Lozano): jlozanob@educacionbogota.edu.co 605 – 606 (Angélica Cepeda): elnoqalonce@gmail.com JT: 601 – 603 – 605 (Roque Uscategüi): mwstossenga@hotmail.com 602 – 604 – 606 (Clara Díaz): cvdiaz@educacionbogota.edu.co

RECOVERY ACTIVITIES FOR SECOND TERM

A. Select the English pronoun for these subjects.

Example:

Susan She

1. David _____ 2. Anna _____ 3. The book _____ 4. A tiger _____

5. Paul and I _____ 6. Mike and Sarah _____ Mark _____ The trees _____

B. Possessive Pronouns

Replace the personal pronouns by possessive pronouns.

1. This book is (you) .
2. The ball is (I) .
3. The blue car is (we) .
4. The ring is (she) .
5. We met Paul and Jane last night. This house is (they) .
6. The luggage is (he) .
7. The pictures are (she) .
8. In our garden is a bird. The nest is (it) .
9. This cat is (we) .
10. This was not my fault. It was (you) .










C. Write the following numbers in words.

- | | |
|-------------|-------------|
| 1. 13 _____ | 2. 19 _____ |
| 3. 15 _____ | 4. 78 _____ |
| 5. 90 _____ | 6. 47 _____ |

D. Write the time shown below, in words.

WHAT TIME IS IT?

[Write down the time shown below, in words]

 1. _____	 2. _____	 3. _____
 4. _____	 5. _____	 6. _____
 7. _____	 8. _____	 9. _____

LIVEWORKSHEETS

1. It's twenty to three
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

E. Write the correct profession under each person.
 Actress – baker – butcher – cleaner – cook – doctor – driver – footballer – nurse – policewoman – postman – teacher.





F. Questions with word questions and AM, IS, ARE. Unscramble the questions.

1. you / are / How / old /? _____
2. English / that / in / What / is _____
3. you / are / How /? _____
4. father / is / your / Where /? _____
5. are / upstairs / Why / you /? _____
6. is / When / home / his sister /? _____
7. my / Spanish / Who / is / teacher /? _____

G. Read the text and answer the questions. Write: SUBJECT + VERB + COMPLEMENT

Hi! My name's Amy Clooney and I'm a big soccer fan! My friends call me "Rooney", like the soccer player, Wayne Rooney. I'm from the U.S. and I live in Tolleson, a small town near Phoenix, Arizona. I'm sixteen years old and I'm in 11th grade. My favorite subject is Gym. I'm very good at soccer and I'm on the school soccer team. My favorite player is Wayne Rooney, of course!

He's from England!
 My address is 16 Park Street Tolleson, AZ, 85 353

1. What grade is Amy in? She _____
2. Is Amy on the school soccer team? Yes, _____
3. Where does she live? She _____
4. Where is Wayne Rooney from? _____
5. Is Tolleson in Phoenix? _____

H. Complete with the verb TO BE. Use AM, IS, ARE / am not, isn't, aren't
 Complete the sentences with the forms of to be in the present simple (am, is, are).

1. I _____ at home.
2. She _____ not at home in the morning.
3. We _____ in the park.
4. This _____ my new laptop.

5. _____ Our friends on their summer holidays?

6. _____ Uncle George a good football player.

7. The dog _____ (negative) under the table.

I. Write the negative form of these imperatives: (Use Don't)

1. Go home! _____ 2. Stand Up _____ 3. Be happy _____

J. Draw these commands:

1. Stand up – jump – dance – clap - touch the floor - cross your arms - sit down - sit down on the floor - open your mouth.